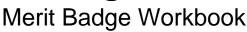


## **Scouting Heritage**





This workbook can help you but you still need to read the merit badge pamphlet.

This Workbook can help you organize your thoughts as you prepare to meet with your merit badge counselor. You still must satisfy your counselor that you can demonstrate each skill and have learned the information. You should use the work space provided for each requirement to keep track of which requirements have been completed, and to make notes for discussing the item with your counselor, not for providing full and complete answers.

If a requirement says that you must take an action using words such as "discuss", "show",

"tell", "explain", "demonstrate", "identify", etc, that is what you must do.

Merit Badge Counselors may not require the use of this or any similar workbooks.

No one may add or subtract from the official requirements found in Scouts BSA Requirements (Pub. 33216 – SKU 653801).

The requirements were last issued or revised in 2019 • This workbook was updated in June 2020.

\_\_\_\_\_\_Unit: \_\_\_\_\_ Scout's Name:\_\_\_\_ Counselor's Name: Phone No.: Email: http://www.USScouts.Org • http://www.MeritBadge.Org Please submit errors, omissions, comments or suggestions about this workbook to: Workbooks@USScouts.Org Comments or suggestions for changes to the requirements for the merit badge should be sent to: Merit.Badge@Scouting.Org 1. Discuss with your counselor the life and times of Lord Baden-Powell of Gilwell. Explain why he felt a program like Scouting would be good for the young men of his day.

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**Scouting Heritage** 

Scout's Name: \_\_\_\_ \_\_\_\_\_

## 2. Do the following:

a.	Giv and	re a short biographical sumr d grew in the United States.	mary of any TWO of the following, and tell of their role in how Scouting developed
	1.	Daniel Carter Beard	
	2.	William D. Boyce	
	3.	Waite Phillips	
	4.	Ernest Thompson Seton	
	5.	James E. West	
	6.	"Green bar Bill" Hillcourt	

b.	Dis	cuss the significance to S	Scouting of any TWO of the following:
С	1.	Brownsea Island	
С	2.	The First World Scout Jamboree	
		Jumboree	
С	3.	Boy Scout Handbook	
С	4.	Boys' Life magazine	
Discus groups	s with	n your counselor how Sco interests (Cub Scouting, I	outing's programs have developed over time and been adapted to fit different age Boy Scouting, Exploring, Venturing)
<u> </u>		, J	J J J

3.

**Scouting Heritage** 

Scout's Name: \_\_\_\_ \_\_\_\_

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Scoutin	g Heri	tage
5.	mem Crea and	n about the history of your unit or Scouting in your area. Interview at least two people (one from the past and one the present) associated with your troop. These individuals could be adult unit leaders, Scouts, troop committee obers, or representatives of your troop's chartered organization. Find out when your unit was originally chartered. It is a report of your findings on the history of your troop, and present it to your patrol or troop or at a court of honor, then add it to the troop's library. This presentation could be in the form of an oral/written report, an exhibit, a photosk, or a computer presentation such as a slide show.
	1.	
	2.	

6.	Make a collection of some of your personal patches and other Scouting memorabilia. With their permission, you may include items borrowed from family members or friends who have been in Scouting in the past, or you may include photographs of these items. Show this collection to your counselor, and share what you have learned about items in the collection. (There is no requirement regarding how large or small this collection must be.)
7.	Reproduce the equipment for an old-time Scouting game such as those played at Brownsea Island. You may find one on your own (with your counselor's approval), or pick one from the Scouting Heritage merit badge pamphlet. Teach and play the game with other Scouts.
8.	Interview at least three people (different from those you interviewed for requirement 5) over the age of 40 who were Scouts. Find out about their Scouting experiences. Ask about the impact that Scouting has had on their lives. Share what you learned with your counselor.
	1.
	2.
	3.

Scout's Name: \_

http://usscouts.org/advance/docs/GTA-Excerpts-meritbadges.pdf.

You can download a complete copy of the *Guide to Advancement* from <a href="http://www.scouting.org/filestore/pdf/33088.pdf">http://www.scouting.org/filestore/pdf/33088.pdf</a>.

When working on merit badges, Scouts and Scouters should be aware of some vital information in the current edition of the *Guide to Advancement* (BSA publication 33088).Important excerpts from that publication can be downloaded from

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